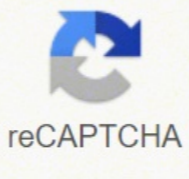




I'm not robot



Open

Name: _____

READ THE PASSAGE Read the passage carefully. Look for clues to meanings of words you do not understand.

The First Ocean Crossings in the Air

Between 1935 and 1941, an airline named Pan Am offered travelers a flying experience like no other. Instead of flying in narrow, crowded airplanes that you see at airports today, travelers back then boarded voluminous "flying boats" that were more like hotels than airplanes. For those who could afford it, a Pan Am flight across the Atlantic Ocean or the Pacific Ocean was its own unforgettable journey.

Covering New Ground

Pan Am's transcontinental airplanes were named Clippers after sailing ships of the 1800s. Clippers were some of the most advanced aircraft built at that time and the first to cross oceans. Two obstacles had previously prevented long-distance air travel: limited fuel capacity and lack of places to land for refueling. A Clipper, designed to land on both land and water, could "hop" across the ocean, filling up its fuel tanks at major islands. Clipper pilots had navigation skills similar to those of ship captains, and the crew was trained for landing and moving in water. It took just under a week to cross the Pacific, still much faster than three weeks by ship.

Flying Luxury Liners

Unlike planes today, which have many rows of small, cramped seats, Clippers were designed for comfort. The largest Clipper held a maximum of 36 overnight passengers who slept in berths. There were also passenger dressing rooms, lounges with couches, and dining halls where men in black coats and white gloves served meals prepared by famous chefs. A typical 1939 menu featured fruit cocktail, cream of tomato soup, chicken in wine sauce, scalloped potatoes, and pie. All of this comfort and service did not come cheap, however. A typical ticket in 1939 cost around \$700, which is over \$12,000 in today's dollars.

STRATEGY PRACTICE List one or two words you found confusing and describe how you figured out their meanings.

SKILL PRACTICE Read the item. Write your response.

1. What is this text mostly about?

2. What made the Clipper able to cross the ocean long before other airliners?

3. Why did the Clipper have so many fewer passengers than today's transatlantic flights?

NAME: _____ DATE: _____

GRAMMAR QUIZ

PARTICIPLE ADJECTIVES

• Complete these eighteen sentences to score your knowledge of PARTICIPLE ADJECTIVES.

1. My neighbors are very ... because they make too much noise!
a) annoyed
b) annoying
2. John was ... when he saw the dinosaur bones at the museum.
a) amazed
b) amazing
3. Mr. Smith really didn't like that movie. He thought it was
a) bored
b) boring
4. I'm Does our train leave at six-thirty or at seven-thirty?
a) confused
b) confusing
5. Cloudy, rainy days always make me feel
a) depressed
b) depressing
6. I'm never late for lass because it's ... when everyone looks at me.
a) embarrassed
b) embarrassing
7. Of course, action movies are That's why I like them.
a) excited
b) exciting
8. I'm really afraid of large spiders! I think they are
a) frightened
b) frightening
9. I have two tickets to the music concert. Are you ...?
a) interested
b) interesting
10. I was very ... by the good news. We have a holiday next Monday!
a) pleased
b) pleasing
11. Anne spent a very ... day at home yesterday.
a) relaxed
b) relaxing
12. ... customers are very important to any successful business.
a) Satisfied
b) Satisfying
13. Did you hear about the ... news? There was a terrible accident.
a) shocked
b) shocking
14. I was quite ... when my little son jumped up and shouted, "Boo!"
a) surprised
b) surprising
15. The chocolate cake on the table is really Should I eat it?
a) tempted
b) tempting
16. I hate roller coasters. I think they are
a) terrified
b) terrifying
17. After the eight-hour flight, we were all
a) tired
b) tiring
18. I'm really ... about my job. I think my new boss doesn't like me.
a) worried
b) worrying

17 – 18 = Excellent 15 – 16 = Good 14 or Less = Study More!

Phrasal Verbs

1. Don't forget to turn _____ the water before you go to bed.
a) off
b) on
c) up
2. He fell down when he was getting _____ the bus.
a) on
b) off
c) up
3. I've searched through _____ all possible books. They were a lot to see.
a) off
b) on
c) up
4. I look _____ my sister on Sundays.
a) after
b) for
c) up
5. Call _____ before phone. Adam's not back yet.
a) off
b) on
c) up
6. May I ask you how you came _____ my grandfather?
a) after
b) for
c) up
7. He took his phone _____
a) off
b) on
c) up
8. Why are you talking _____ in your presentation? That's rude.
a) off
b) on
c) up
9. Switch _____ to help. Electricity costs a lot.
a) off
b) on
c) up
10. I don't think she is cut _____ for this job.
a) off
b) on
c) up
11. The airplane will take _____ off with 1000 people.
a) off
b) on
c) up
12. She was getting _____ her papers.
a) after
b) for
c) up
13. He was quite _____ when she says.
a) after
b) for
c) up
14. He looked nervous. _____ his flight, they thought he was in France.
a) after
b) for
c) up

ANSWER KEY

A main idea is the most important idea.

Sometimes the main idea is told in the first sentence.
Read this story. Circle the sentence that tells the **main idea**.

The house is old and needs some work. It needs new paint. The windows are broken. The door is loose. The roof has holes.



- The house is old but nice.
- The old house needs to be fixed.

Sometimes you need to read all of a story to find the main idea.
Read this story. Circle the sentence that tells the **main idea**.

It is raining. Ann puts on boots. She puts on a raincoat. She puts on a hat. Now she is ready.



- Ann dresses for a rainy day.
- Ann takes a long time to dress.

Tip: Always read a whole story to make sure you understand the main idea.

OK! Let's see - heads it's present continuous tails - it's future

Mixed Tenses

Present Simple, Present Continuous, Future Simple, Past Simple, Past Continuous

A. Simple Present-Present Continuous

- Many birds _____ (fly) south in winter.
- Ken _____ (write) a book about the Aztec Indians. He'll finish it soon.
- Mandy usually _____ (sit) with Sandra during history lessons. But today, Sandra is absent so Mandy _____ (sit) with Beth.
- We _____ (not wear) uniforms to school.
- "Great John! I _____ (see) that you _____ (work) very hard, today!"
- My brother _____ (not listen) to pop music but today he _____ (listen) to Madonna.
- I _____ (not understand) what you _____ (say). Please speak more clearly!
- I support Greenpeace because I _____ (believe) in their philosophy.
- Our teachers _____ (give) us a test twice a month.
- "What _____ (you do)?" "I _____ (taste) the soup to see if it has enough salt."

I hate tenses, I hate tenses, I hate ...

B. Simple Present - Present Continuous - Simple Future

- Be careful! You _____ (hurt) yourself with that pair of scissors.
- Come quickly! Look it _____ (snow) out!
- I don't know the answer so I _____ (look) it up.
- The buses _____ (leave) the depot at 9 o'clock every day.
- When I grow up, I _____ (become) an astronaut.
- If you keep on playing with that knife you _____ (cut) yourself.
- I _____ (wear) my new dress to the party tonight!
- Jane _____ (visit) us these days and we _____ (have) a wonderful time together!
- Don't Worry! The plane _____ (take) off in three hours. We've got lots of time!
- Jenny _____ (be) back soon. You could wait for her if you like.

C. Simple Past-Past Continuous

- My father _____ (take) me to my first football game ten years ago.
- When I _____ (arrive) home, Susan _____ (cry).
- Luke and Tony _____ (fight) over Sheila at the pub last night.
- I _____ (write) an email when the dog _____ (come) in.
- When I was young, my mum _____ (walk) me to school every morning. In the afternoons, my grandmother _____ (pick) me up because mum _____ (have) to work.
- While I _____ (drive) to work, it _____ (start) snowing.

This would be a cute bulletin board idea for displaying in your classroom. - For fun: Lay them out and let students pick. The escape room is digitally controlled and is perfect for laptops, desktops, iPads, Chromebooks, and tablets of all brands and operating systems! No add-ons, extenPage 7This unit explores characteristics of friendship while learning concepts of idioms, problem solving, conversation skills, and multiple meaning words. Check out my preview for a closer look at this proApple Idioms/Figurative Language for Autism and Speech TherapyThis is a simple, quick board game to learn common idioms and figurative language. Then choose the correct multiple choice answer; there are four answer choices.About Boom Cards™ To use Boom Cards, you must be connected to the Internet. • Puzzled by Fluency Work on: Disfluency Type Definitions, Fluency Shaping & Stuttering Modification Techniques, Fear Factors, Feelings & AttPage 18This could be great for English Learners or for just learning idioms in your classroom. Categories of questions are Name the Idiom, Identify the Idiom, What does the Idiom Mean?, Complete the Idiom, and Which OnPage 9IDIOM ESCAPE ROOM ACTIVITYby IDIOM ESCAPE ROOM ACTIVITY: Help your students learn and show their understanding of idioms with this highly-engaging interactive escape room / break out activity! Students should have an understanding of the meaning of idiom, and would also benefit from some pre-teaching with idiom examples.HOW IT WORKSStudents work in small groups and move about the classroom to five different stations to complete puzzles and activities related to idioms.In the first station, students match up idioms in quotidioms Concentration Gamey This is a hands-on game your students can play to practice identifying the figurative meaning of idioms. This spring themed idiom pack can help students break down the literal and nonliteral definition of 17 different idioms. For additional ideas and resources, please visit: www.facebook.com/Whitneyslp www.teacherspayteachers.com/Store/Whitneyslp As with all other items in my store, this item is copyrighted by WhitneyThese eight figurative language poems are a great way to teach your class idioms. Based on context clues from the sentence, decide what the meaning of the idiom is. The images are saved at 300dpi in transparent PNG files.Please click on the following link to see related bundles:Clip Art - Idioms Literal vs. I would print these on card stock so that you cannot see throughintroduce your class to Proverbs, Idioms and Adages using quotes from Ben Franklin's Poor Richard's Almanac! *** MONEY BACK GUARANTEE***: TeachersPayTeachers doesn't offer refunds, but I do! If you're not happy with this resource, I will make the changes you request, or refund your money personally through PayPal. Your students will love the interactive matching "game" that is embedded in the idioms/definitions match up!What makes this interactive and user-friendly? Unlike most other idiom task cards I found, these task cards have a sentence written with a fragment of the sentence underlined. Have your students work in pairs to play this game and work with expressions with avoir at the same time! Students choose a circle, and give the French equivalent for the expression (used in a sentence). There are signs where you could use velcro or tape to change your weekly or daily displays. Girl Idiom Art Sheet 3. YouPage 11These 32 task cards focus on idioms related to school. Some of the idioms include: -cold shoulder -butterflies in my stomach -walking on eggshells -open up a can of worms -a fish out of water -all in the same boat It includes 36 game pieces and directions! Simply print and cut the game pieces (1 set for each pair or small group). I've gathered together some of my favorites from many different units, so though it may seem like a completely random bundle of activities, if you're teaching writing, working with students to improve their written voice or tone, and move from a world of dry, literal writing (which does have its place) into the realm of figurative expression, sarcasm, and wit...Page 24This bundle of 144 figurative language-themed student awards are fun, student-friendly, and ready to print, cut, and go. See thumbnail images for a preview of all materials. ~ Includes 16 different idioms~ It can be used on the iPad, computer or iPhone.~ It is interactive!~ Clip Art - Idioms Mega Bundleby Clip Art - Idioms Mega Bundle: This bundle contains 120 images (60 in color and the same 60 in black and white). The student needs to choose the correct answer that explains what the idioFigurative Language: Metaphors, Similes, & Idiomsby This product includes 48 task cards with visual cues to target three huge language concepts that I see a lot of kiddos struggle with. The product includes everything you need to spark up friendly discussion or inspire writing in the classroom using common English idioms. A student recording sheet is also included. There is a digital version of every page!Define and Illustrate Idioms* 17 idioms to define and illustrate (the literal and nonliteral definitions)Use Idioms in Their Own Words and in Context* A page of 5 idioms used in a sentence that the students must define in their own words. Display cross-curricular learning in your classroom with this Idioms Bulletin Board Bundle! Save 20% when you purchase this bundle! Also, a great addition for any ESL or Speech and Language classroom.Each slide can be printed on a 8.5 x 11" paper. *There is now a digital component included in this resource. Or follow the included instructions to print 2, 4, 6 or 9 slides per page. Often the situations are too young or the language levels aren't right. These cards work well for all students whether they are English speakers or ESL students. Home Terms & Conditions Contact 2022 © MeritNotes Quite a sample of English idioms. There are also 6 interactive notebook activities included in this packet! You can see this product in action by clicking the following links: Interactive Games Teaching IPage 20Do you need a new, interesting way to teach idioms in your English, Reading, or ESL class? Each card has a common idiom example, as well as three possible meanings. How to Use:Reference toolStudents can dress up as their favorite idiom and have their classmates guess which one they are from the listStudents can research and discover out the true meaning of the idioms.....Don't forget to click on the green ★ to stay up to date on all of the latest products & freebiesPage 10This idioms, adages, and proverbs resource is a unit to teach the standard L.4.5.b, which is all about using idioms, proverbs, and adages in sentences. Given definitions and examples, students must identify the type of literary device that was used.Included Literary Devices: Allusion, Analogy, Characterization, Conflict, Euphemism, Flashback, Foreshadowing, Hyperbole, Metaphor, Idiom, Oxymoron, Paradox, Personification, Sarcasm/ Verbal Irony, Simile, Situational Irony, UnderstatementImportant: (How to Make Completely Digital)This product normally reqPage 3Are you looking for engaging DIGITAL activities to supplement, enhance, or complement your ELL, speech, or reading instruction?Then Boom Cards™ are your answer! Boom Cards™ are self-grading digital task cards that are used on Boom Learning™ and can be linked to Google Classroom™, Seesaw, Schoology, Canvas, Class Dojo, and more! (CLICK HERE to see how easy it is to utilize Boom Cards on these platforms! You'll need a Boom Learning account first, which is free.)This set of 14 DIGITAL task cards isPage 4This is a set of images connected with Idioms 1 - People Say The Funniest ThingsThe images included in this set are: I'm all ears, when pigs fly, walking on egg shells, Time flies, sick as a dog, raining cats and dogs, piece of cake, in the same boat, hold your horses, Head in the clouds, frog in the throat, Fish out of water, cry over spilled milk, Cold shoulder, can of worms, butterflies in my stomach, Apple of my eye.This set contains all of the images shown.The collection includes both colorPage 5This is a set of images connected with Idioms - People Say The Funniest Things The images included in this set are: zip your lips, over the moon, on cloud nine, off the hook, needle in a haystack, let the cat out of the bag, kill two birds with one stone, joined at the hip, end of the rope, Drop it in the bucket, couch potato, cost an arm and a leg, Cold feet, class clown, Break a leg, like two peas in a pod, two heads are better than one. Take a walk down Memory Lane with these engaging, figurative language cootie catchers. It comes with a week-long lesson plan unit, plus many supplemental resources, such as centers, printables, and interactive notebook pieces to work into their centers, homework, morning work, or other parts of the day. I would consider it on the challenging side since students are looking for phrases and not just words.I use word searches to introduce vocabulary, or even just give it as morning work. There are three choices (A, B, or C). Includes: Cards to teach 7 main characteristics of friendship: be friendly, be kind, be honest, be kind, cooperate, play fair, forgive. 63 cards to sort examples of behavior onto "Yes, good manners" or "No, Otter Not" placemat. ~Two heads are better than one ~ Two peas in a pod ~ Apple of my eye ~ Break a leg ~ Butterflies in my stomach ~ Can of worms ~ Class clown ~ Cold feet ~ Couch poThis activity package has been created by Kristine Lamb @ livelovespeech.com. They are also great to usPage 13Welcome to The Dollar Store, where our goal is to provide you with high-quality, standard specific products, all for the price of only \$1.00! This pack contains 24 of the most common idioms, adages, and proverbs in a fun read-around game format. This is a simple product. Print as Task Cards or use Digitally as Google SlidesMultiple Choice 4th & 5th Grade Reading Assessmentsby >>>Buy the BUNDLE and save!!

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